

AMY KIPP, PhD

Postdoctoral Researcher, University of Guelph

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Education

- 2020 – 2025 **PhD in Social Practice and Transformational Change**
University of Guelph
- Designed and delivered a community-engaged mural project exploring community care and collective artmaking in partnership with two local non-profit organizations and a social artist
 - Methods included a follow-up survey, conversational and art-elicitation interviews, autoethnography, and short film creation
- 2015 – 2017 **Master of Arts in Geography and International Development**
University of Guelph
- 2010 – 2014 **Honors Bachelor of Arts in International Development**
University of Guelph

Research Experience

- 2025 – Present **SSHRC Postdoctoral Research Fellow**
Community Engaged Scholarship Institute, University of Guelph
- Leading community-engaged research project exploring the role community arts hubs can play in community-engagement in public policy making
 - Conducting a scoping review of community and academic literature on community arts hubs to identify the existing role of such organizations in local governance
 - Conducting a series of arts-based workshops, community gatherings, and art-elicitation interviews to identify good practices for incorporating community arts into municipal engagement strategies
 - Collaborating with Dr. Leah Levac, Canada Research Chair (Tier 2) in Critical Community Engagement and Public Policy
- 2025 – Present **Postdoctoral Researcher**
Geography, Environment & Geomatics Department, University of Guelph
- Managing qualitative research project exploring feminist and critical methodologies in social media research with feminist geographers, Dr. Roberta Hawkins and Dr. Elisabeth Miltz
 - Organized a virtual workshop convening a group of international and interdisciplinary scholars to explore everyday, embodied and affective experiences doing research using social media
 - Leading the writing of two peer-reviewed articles based on findings, applying feminist theory, principles of data feminism, care ethics, and other critical theories to social media research
- 2025 – Present **Project Coordinator**
The People's Archive of Rural Ontario (PARO), University of Guelph

- Supporting the development of PARO, including expanding focus on the experiences of racialized community members living in rural Ontario
- In recognition of the place-based knowledge within rural communities, and attending to issues of geographic accessibility, developing plan for outreach activities to engage community partners and scholars across rural Ontario (e.g. storytelling workshops)

2020 – 2022

Research Coordinator

Geography, Environment & Geomatics Department, University of Guelph

- Designed and implemented research project focused on CareMongering, a community-based response to COVID-19
- Applied to and received funding from University of Guelph’s emergency pandemic research funds initiative, in partnership with Dr. Roberta Hawkins
- Interviewed 18 leaders of CareMongering groups across Canada; conducted social media research of CareMongering through a digital ethnography of Facebook groups and the use of #CareMongering on Twitter
- Led to the writing of a peer-reviewed publication, a public essay, 3 media interviews, and an illustrated community-report of findings

2018 – 2022

Research Associate

School of Public Health and Health Systems, University of Waterloo

- Provided research support to Dr. Warren Dodd’s research team on projects related to global health interventions in the Philippines and other international contexts
- Conducted qualitative research including semi-structured interviews with community and clinical healthcare workers in the Philippines; analysed qualitative data using thematic analysis; conducted environmental scans and literature reviews
- Supported undergraduate and graduate students in developing their research plans, academic presentations, data visualizations, and theses/dissertations
- Contributed to the writing of 7 peer-reviewed publications, and 4 conference presentations

2017 – 2019

Research Associate

Climate Change and Global Health Research Group, University of Alberta and Labrador Campus of Memorial University

- Provided research support to Drs. Sherilee Harper and Ashlee Cunsolo’s research team on projects related to climate change and Indigenous health adaptations, environment-health surveillance, and community-based monitoring
- Coordinated data collection, knowledge mobilization, and research gatherings with researchers, community partners, and community members in Guelph, Ontario; Edmonton, Alberta; and Rigolet, Nunatsiavut, Labrador
- Supported undergraduate and graduate students in conducting qualitative research, systematic literature reviews, and preparing for oral examinations
- Led the writing of two peer-reviewed publications, a government report, and two conference presentations

2017

Program Evaluator

Canadian Coalition for Global Health Research, Remote

- Evaluated the success of a workshop of global health researchers by administering and analyzing survey about participants’ experiences
- Developed a report to inform internal action regarding coalition programming

- 2016 – 2017 **Research Intern**
Community Engaged Scholarship Institute, University of Guelph
- Provided support to community-engaged research projects partnering to deliver applied academic research for community identified needs
 - Designed and administered a survey as part of a needs assessment of food security with a local non-profit organization
 - Conducted interviews with City of Guelph staff on a project exploring the possibilities and challenges of developing the city’s “sharing economy”
- 2015 – 2017 **Undergraduate Research Assistant**
Guelph Institute of Development Studies, University of Guelph
- Explored the employability of International Development Studies alumni from the University of Guelph, creating a database of former alumni and career attainments
 - Conducted semi-structured interviews with 12 alumni, creating profiles of each, making connections between their undergraduate degrees and their career paths
- 2012 – 2017 **Graduate & Undergraduate Research Assistant**
Geography, Environment & Geomatics Department, University of Guelph
- Provided research support to Dr. Roberta Hawkin’s exploring new development responsibilities between individuals in the Global North and social and environmental issues in the Global South
 - Created a database of cause-related marketing initiatives (e.g. TOMS shoes), analysing discourses of development told by corporations
 - Led to publication of a peer-reviewed article

Publications

Peer-reviewed Publications

- Kipp, A.** and Hawkins, R. (2025). Qualifying differently: Reflecting on an alternative approach to doctoral comprehensive exams. *ACME: An International Journal for Critical Geographies*.
- Kipp, A.**, Currie Reinders, K., Buchnea, A., Duran, R., Bishop, A., Hawkins, R., ... & Tremblay, N. (2025). Critically reflecting on and through creative practice in doctoral education: A collaborative autoethnography of journey mapping. *Studies in Graduate and Postdoctoral Education*, 16(2), 229-244.
- Speers, S. J., Lau, L. L., Neufeld, H. T., Servano Jr, D., Go, D. J., **Kipp, A.**, ... & Dodd, W. (2023). Caring in crisis: The experiences of local religious leaders meeting community food needs in the Philippines during the COVID-19 pandemic. *Wellbeing, Space and Society*, 5, 100154.
- Kipp, A.** (2023). (Re)shaping the volunteer tourist bubble: The intersectional experiences of two volunteer tourist women in Guatemala. In Riemer, F. (ed) *Re-Centering Women and Tourism: Anticolonial Feminist Studies*. (Invited Chapter).
- Haldane, V., Dodd, W., **Kipp, A.**, et al. (2022). Extending health systems resilience into communities: a qualitative study with workers providing health and social services during the COVID-19 pandemic in the Philippines. *BMC Health Services Research*, 22 (1385).
- Dodd, W., Brubacher, L. J., **Kipp, A.**, Wyngaarden, S., Haldane, V., Ferrolino, H., ... & Wei, X. (2022). Navigating fear and care: The lived experiences of community-based health actors in the Philippines during the COVID-19 pandemic. *Social Science & Medicine*, 308, 115222.

- Dodd, W., **Kipp, A.**, Lau, L. L., Little, M., Conchada, M. I., Sobreviñas, A., Tiongco, M., Sauler, M.M. (2022). Limits to transformational potential: Analyzing entitlement and agency within a conditional cash transfer program in the Philippines. *Social Policy and Society*, 1-18.
- Kipp A.**, and Hawkins, R. (2021). From the nice work to the hard work: "Troubling" community-based CareMongering during the COVID-19 pandemic. *Gender, Work, and Organization*, 29(4): 1293-1313.
- Dodd, W., **Kipp, A.**, McNeil, A., Bustos, M., Little, M., Lau, L. (2021). Humanitarian food security interventions during the COVID-19 pandemic in low and middle income countries: A review of global actions among international NGOs and UN agencies. *Nutrients*, 13(7): 2333.
- Dodd, W., **Kipp, A.**, Nicholson, B., Lau, L., Little, M., Walley, J., and Wei, X. (2021). Governance, decentralization, and universal healthcare: A qualitative study of community health worker programs in the Philippines. *BMC Health Services Research*, 21(1): 1-14.
- Dodd, W., Gómez Cerna, M., Orellana, P., Humphries, S., Sadoine, M.L., Zombré, D., Zinszer, K., **Kipp, A.**, Cole, D.C. (2020). Factors associated with seasonal food insecurity among small-scale subsistence farming households in rural Honduras. *International Journal of Environmental Research and Public Health*, 17(3): 706.
- Kipp, A.**, Hawkins, R., & Gray, N. (2020). Gendered and racialized experiences and subjectivities in volunteer tourism. *Gender, Place, and Culture*, 28(1): 45-65.
- Dodd, W., Gómez Cerna, M., Orellana, P., Humphries, S., **Kipp, A.**, & Cole, D. C. (2019). Interrogating the dimensions of human security within the context of migration and rural livelihoods in Honduras. *Migration and Development*, 9(2): 152-172.
- Kipp, A.**, Cunsolo, A., Gillis, D., Sawatzky, A., & Harper, S. L. (2019). The need for community-led, integrated and innovative monitoring programmes when responding to the health impacts of climate change. *International Journal of Circumpolar Health*, 78(2): 1517581.
- Kipp, A.**, Cunsolo, A., Vodden, K., King, N., Manners, S., & Harper, S. L. (2019). At-a-glance: Climate change impacts on health and wellbeing in rural and remote regions across Canada: a synthesis of the literature. *Health Promotion and Chronic Disease Prevention in Canada: Research, Policy and Practice*, 39 (4), 122.
- Kipp, A.**, & Hawkins, R. (2019). The responsabilization of “development consumers” through cause-related marketing campaigns. *Consumption Markets & Culture*, 22(1): 1-16.
- Gray, N. J., Meeker, A., Ravensbergen, S., **Kipp, A.**, & Faulkner, J. (2017). Producing science and global citizenship? Volunteer tourism and conservation in Belize. *Tourism Recreation Research*, 42(2), 199-211. [Available Online.](#)

Upcoming Peer-reviewed Publications

- Kipp, A.**, Hawkins, R., and Militz, E. Data feminism for social media research in critical geography. Submitted to *ACME: An International Journal for Critical Geographies*. (Under Review)
- Hawkins, R., **Kipp, A.**, Beninger, C. and Militz, E. Practicing feminist approaches to social media research. Submitted to *Social and Cultural Geography*. (Under Review)
- Kipp, A.** Reimagining infrastructures of community care in pandemic recovery: A narrative analysis. Submitted to *Tijdschrift voor Economische en Sociale Geografie*. Invited to publish in special issue: “Rethinking urban space: practices of care and social reproduction” (Under Review)
- Kipp, A.** Bringing collective artmaking and community-engaged research together through a methodology of care. (In preparation for *Engaged Scholar*).

Kipp, A. and Schambach, M. “It was mini worldmaking”: Experiences of collective artmaking as a space of care during pandemic recovery. (In preparation for *Gender, Place, and Culture*).

Kipp, A., Hawkins, R., and Militz, E. Affectual experiences of doing social media research: Towards more critical social media research practices. (In preparation for *Geoforum*).

Non-reviewed Publications

Kipp, A., and Hawkins, R. (2021). Canadian CareMongering: Exploring the complexities and centrality of community care during the COVID-19 pandemic. *Solidarity and Care During the COVID-19 Pandemic*. Available at: <https://www.solidarityandcare.org/stories/essays/canadian-caremongering-exploring-the-complexities-and-centrality-of-community-care-during-the-covid-19-pandemic>

Vodden, K. Cunsolo, A., Harper, S.L., **Kipp, A.,** et al. (2021). *Rural and remote communities: Chapter 3 in Canada in a Changing Climate: National Issues Report*, (ed.) F.J. Warren and N. Lulham; Government of Canada, Ottawa, Ontario.

Kipp, A., Cunsolo, A., Gillis, D., Sawatzky, A., Cook, O., Durish, N., Shiwak, I., Flowers, C., Rigolet Inuit Community Government, Wood, M., Harper, S.L. (2018). A profile of the eNuk environmental and health monitoring program. *Polar Knowledge: Aqhaliat, Polar Knowledge Canada*: 117-125.

Presentations

Kipp, A., and the Art in a Just Recovery Knowledge Building Team. (August 2024). Reimagining caring cities: Collective artmaking as an infrastructure of care. *The 35th International Geographical Congress Conference, Dublin Ireland*. (Oral Presentation).

Kipp, A., and Govia, L. (April 2023). Feminist pedagogy in practice: Reflections from a First Year Seminar Course, “Who cares? Do you?” *Teaching and Learning Innovations Conference, University of Guelph*. (Poster Presentation).

Brubacher, L.J., Dodd, W., **Kipp, A.,** et al. (2022). Navigating fear and care: The lived experiences of community-based health actors in the Philippines during the COVID-19 pandemic. *Canadian Association for Studies in International Development*. Virtual Conference. (Oral Presentation).

Kipp, A., and Hawkins, R. (2021). The complexities of CareMongering: Virtually organized community care. *The Social Life of Care*. Virtual Conference. (Round Table Discussant).

Dodd, W., **Kipp, A.,** Lau, L., Little, M., Conchada, M.I., Sobreviñas, A., Tiongco, M. (2021). Exploring experiences and outcomes associated with the Philippines’ conditional cash transfer program: An actor-oriented approach. *Canadian Association for Studies in International Development*. Virtual Conference. (Oral Presentation).

Kipp, A., McNeil, A., Bustos, M., Little, M., Lau, L., Dodd, W. (2020). Humanitarian food security interventions during the COVID-19 pandemic in low- and middle-income countries: A review of global actions among international NGOs and UN agencies. *Canadian Society for International Health Conference*. Virtual Conference. (Oral Presentation).

Dodd, W., **Kipp, A.,** Nicholson, B., Lau, L., Little, M., Walley, J., and Wei, X. (2020). Governance, decentralization, and universal healthcare: A qualitative study of community health worker programs in the Philippines. *Canadian Society for International Health Conference*. Virtual Conference. (Poster Presentation).

Kipp, A., Cunsolo, A., Gillis, D., Sawatzky, A., & Harper, S.L. (2019). The need for community-led, integrated

and innovative monitoring programmes when responding to the health impacts of climate change. *ArcticNet Annual Scientific Meeting*. Ottawa, Canada. (Poster Presentation).

Durish, N., Seymour, P., Cook, O., Sawatzky, A., Shiwak, I., Flowers, C., The Rigolet Inuit Community Government, Ernst, J., **Kipp, A.**, Cunsolo, A., Harper, S., and Gillis, D. (2018). A community-led approach to contextualize gamification. *CPHAZ Symposium 2018*, Guelph, Canada. (Poster Presentation).

Kipp, A., Manners, S., Vodden, K., Harper, S.L., and Cunsolo, A. (2018). Canada in a changing climate – Rural and remote communities. *Canadian Rural Revitalization Foundation Conference*. Saskatoon, Canada (Panel Presentation).

Harper, S.L., **Kipp, A.**, and Cole, D. (2018). Using the term 'Global South' in IPCC reports. *IPCC Lead Author Meeting, Sixth Assessment Cycle*. Lanzhou, China. (Presentation).

Kipp, A. (2017). 'Shaping the volunteer tourist bubble': Gendered experiences of volunteer tourists. *Canadian Association of Geographers*. Toronto, Canada. (Oral Presentation).

Kipp, A. (2017). 'Shaping the volunteer tourist bubble': Gendered experiences of volunteer tourists. *American Association of Geographers*. Boston, United States of America. (Oral Presentation).

Kipp, A. (2016). The gendered experience of volunteer tourism and the implications for international development. *Canadian Association of Geographers Ontario*. Waterloo, Canada. (Oral Presentation).

Select Knowledge Mobilization Outputs

Owen, D., Art Not Shame, and **Kipp, A.** (2024-2025). "Art As We Art: Care, Community and Creativity." Exhibit at the Guelph Civic Museum. [Click here for more information.](#)

Kipp, A. & The Art in a Just Recovery Knowledge Building Team (2024). "Creating Spaces of Community Care: Our Community Toolbox." [Click here to access toolkit.](#)

Kipp, A. & The Art in a Just Recovery Knowledge Building Team (2024). Collective Artmaking and Community Care Zine Series. For an example, see "[A more caring city of Guelph: Calls to care zine.](#)"

Kipp, A. (2023). Art in a Just Recovery Blog Series. Four blog posts accessible at: <https://artnotshame.org/blog>

Kipp, A. (2023). Art in a Just Recovery Video Stories. Four short videos accessible at: <https://vimeo.com/user92715117>

Kipp, A. and Hawkins, R. (2021). "CareMongering in Canada: How does your community care?" Community report accessible at: <https://www.amykipp.com/caremongering>

Kipp, A. (2021). "Troubling Care: A Community Conversation." In partnership with the Live, Work, Well Research Centre. Recording accessible at: <https://www.youtube.com/watch?v=EJXNRjK82Hw>

Funding

2022	SSHRC Partnership Engage Grant: "Exploring the intersection of community care and collective artmaking through Art in a Just Recovery: A community mural project"	\$23,729
2020	University of Guelph COVID-19 Research Development & Catalyst Fund: "CareMongering: Exploring community-based, caring responses to a global pandemic"	\$11,000

Teaching Experience

- 2026 **Sessional Faculty, Social and Environmental Justice Program**
Wilfrid Laurier University
- SOJE 1000: The Engaged Citizen: Social and Environmental Justice in the 21st Century*
- In Winter 2026, I will be teaching an online asynchronous first year undergraduate course, exploring global issues related to social and environmental justice.
 - Teaching students to utilize and interpret a variety of sources and disciplinary perspectives to probe complex social issues
 - Using digital methods to engage students in meaningful virtual learning
- 2022 – 2023 **Instructor, First Year Seminar Teaching & Career Development Fellowship**
University of Guelph
- UNIV 1200: Who cares? Do you? Exploring care in our rapidly changing world*
- Received a Teaching and Career Development Fellowship to design and teach a First Year Seminar, an interdisciplinary, inquiry-based, and learner-centred course
 - Designed and delivered course content, supported students in-class and during office hours, provided verbal and written feedback, and evaluated assignments
 - Used creative and digital teaching strategies to explore what it means to care across scales, including topics related to feminist care ethics, social and environmental justice, community development, and social change
- 2016 – 2021 **Teaching Assistant, Guelph Institute of Development Studies**
University of Guelph, Guelph Ontario
- 2021 *Theoretical Perspectives on Development*, Second year undergraduate
- Supported students with applying theoretical perspectives on inclusive and sustainable development, drawing from an interdisciplinary lens of economics, sociology, geography and political science
 - Provided support and feedback during office hours and on written assessments
 - Facilitated virtual discussion and responded to virtual discussion posts
- 2017 *Understanding Development & Global Inequalities*, First year undergraduate
- Introduced students to concepts key to understanding international development and global inequality, including poverty, inequality, human rights, sustainable development and foreign aid
 - Facilitated biweekly seminars supporting student learning in smaller group sizes through active learning strategies and using case studies to explore course concepts
 - Supported students during office hours and graded assessments including a book review, presentations, and final exams
- 2016 *International Development Studies*, Second year undergraduate
- Co-designed and facilitated bi-weekly seminars that helped students apply foundational international development concepts to real world examples
 - Supported students during office hours and evaluated students' final essays and oral presentations
- 2021 – Present **Guest Lecturer & Invited Talks**
- 2025 *Gender, Work and Policy* | Fourth year undergraduate seminar, Sociology and Anthropology Department, University of Guelph
- Delivered an hour-long guest lecture to 40 students exploring care work, social reproduction, and a feminist pedagogy of care

- 2025 *Social Practice and Transformational Change* | Graduate seminar, Social Practice and Transformational Change Program, University of Guelph
- Contributed to panel discussion organized as a knowledge exchange for 10 graduate students sharing insights on practicing interdisciplinary scholarship and strategies for successful completion of doctoral studies
- 2024 *Curating with Care* | Galleries Ontario/Ontario Galleries and the Guelph Civic Museum.
- Presented findings from research exploring the role of collective artmaking in facilitating community care, and insights from my experience as a co-curator of the “Art As We Are” exhibition at the Guelph Civic Museum
- 2024 *Community Development* | Fourth year undergraduate seminar, Sociology and Anthropology Department, University of Guelph
- Delivered a 30-minute guest lecture to 40 students sharing findings from my doctoral research about the role of storytelling in community development
- 2023 *Gender and the Environment* | Third year undergraduate course, Geography, Environment & Geomatics Department, University of Guelph
- Presented insights on enacting a feminist academic praxis within often ‘uncaring’ university structures to 60 students and facilitated group discussion inviting students to apply concepts to their own lives
- 2022 *Social Practice and Transformational Change Methodologies Lab* | Graduate seminar, Social Practice and Transformational Change Program, University of Guelph
- Contributed to panel discussion for graduate students, sharing insights about my process of developing and enacting a methodology of care in my research practice
- 2021 *Pandemic, Culture, Science and Society* | Second year undergraduate class, Interdisciplinary Course, University of Guelph
- Contributed to a virtual panel discussion and presented findings from research on the CareMongering movement to an undergraduate class with 400 students

Service

- 2024 – Present **Academic Peer-reviewer**
SSM – Health Systems
Wellbeing, Space & Society
Information, Communication, and Society
ACME: Journal of Critical Geographies
Gender Work and Organization
- 2020 – Present **Reimagining Care Research Cluster Lead**
Live Work Well Research Centre, University of Guelph
- Co-leading a research cluster with Dr. Roberta Hawkins exploring different practices of care in community, academic, and digital spaces.
 - Mobilizing research on care through blog posts, workshops, and community conversations, and collaborating with Centre partners to support activities.
- 2021 – Present **Member of Program Steering Committee**

Social Practice and Transformational Change Program, University of Guelph

- Actively contributing to Steering Committee meetings for the interdisciplinary doctoral program, providing a student/alumni perspective to program decisions

2018 – 2023

Member of Board of Directors

10C Shared Space, Guelph, Ontario

- Provided administrative and technical support as the Secretary of Board of Directors at 10C, a hub for community change-makers and a platform for those working across sectors in collaborative community work
- Measured organization’s social impact as Social Impact Working Group member

2020 – 2023

Member of GenEQ Advisory Committee

University of Guelph

- Contributed as a graduate student member of GenEq, an initiative of the Office of the President, focused on advancing the status of women and gender diverse people on campus
- Chaired the Graduate Issues Working Group, convened and facilitated meetings and led engagement strategy and the creation of a final report focused on graduate students’ issues related to equity, diversity, and inclusion

2017

Graduate Student Member of Faculty Hiring Search Committee

International Development Department, University of Guelph

- Contributed to faculty hiring search committee as a graduate student representative
- Reviewed over 40 applications; attended and provided feedback on interviews that informed the hiring of faculty member

2017

Graduate Student Representative

International Development Program, University of Guelph

- Co-organized and facilitated student gatherings for International Development graduate students, creating opportunities to network, share skills and knowledge, and build community
- Acted as the liaison between graduate students and program administration
- Member of Working Group redeveloping the International Development Program (now Guelph Institute of Development Studies)
- Member of Search Committee for new faculty hire in program

Academic Awards & Scholarships

Year(s) Awarded	Award & Scholarship	Amount
2025 – 2027	Recipient of a SSHRC Postdoctoral Fellowship	\$140,000
2025	Recipient of the Erin Angus Graduate Student Experience Award <i>Awarded to a graduate student who demonstrates a commitment to collaborative leadership and positive change</i>	
2024	Recipient of the Braithwaite Conference Travel Grant	\$4,000
2020-2024	Recipient of the University of Guelph’s Brock Doctoral Scholarship	\$150,000
2020-2023	Recipient of the Joseph-Armand Bombardier Canada Graduate Scholarship	\$105,000

2018	Recipient of the John Vanderkamp Graduate Medal, College of Social & Applied Human Sciences <i>Awarded to a graduate student to recognize academic achievement, motivation, leadership and citizenship</i>	
2016-2017	Recipient of the Ontario Graduate Scholarship	\$17,000
2015-2016	Recipient of the Social Sciences & Humanities Research Council of Canada Scholarship	\$20,000
2015-2017	Recipient of the Dean's Scholarship, College of Social & Applied Human Sciences	\$12,000
2015-2016	Recipient of the Graduate Tuition Scholarship, Geography Department, University of Guelph	\$6,000
	Total	\$454,000

Professional Development & Training

2025	Inclusive Leadership: Applying Anti-Oppressive and Anti-Racism Lenses to Decision-Making, Office of Diversity and Human Rights, University of Guelph
2025	Embedding Experiential Learning in the Curriculum, Experiential Learning Hub, University of Guelph
2025	Social Justice and Feminist Leadership Tutorial, One Future Collective
2024	Trauma-informed Care Training: Connecting with Compassion at the University of Guelph, Student Wellness Services
2021	Anti-racism Training Workshop, College of Social and Applied Human Sciences, University of Guelph
2016	Ontario Coalition Institute, Canadian Coalition for Global Health Research